Education Policy Committee Meeting Minutes

DATE: February 21, 2020

Members: Regina Grantham, Thomas Hanford, Maaike Oldemans, Abby Thomas, Carol VanDerKarr, Chris Widdall, Eric Edlund, Lindsey Darvin, Jeffrey Walkuski, Allyson Hasbrouck, Margaret Gichuru

Members Absent: Regina Grantham, Jeffrey Walkuski, Allyson Hasbrouck

Guests:Nancy Diller

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| **Topic** | **Comments/Discussion** | **Action** |
| **Approval of Minutes** | Date added to last minutes from 2019 | **Approved** |
|  | Thom will take minutes at the next meeting |  |
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| **Old Business** | Discussion of course reset policy for current (on-campus) students:  1. The policy for re-entering students is being implemented and has been discussed by the associate deans. It is expected that the associate deans will start referring students this system and that the number of cases should be about 5 for Fall 2020.  2. The are potentially serious complications with this policy at the state level through SUNY Financial Aid which requires that “full and complete records” be kept, and upon which financial aid decisions are made. This means that the state-level GPA for financial aid could differ significantly from the SUNY Cortland transcript GPA. Our contact at SUNY Financial Aid believes it should still be possible to implement. This policy is more about getting students back into good academic standing within SUNY Cortland, despite there being potential complications outside our control at the state level.  3. It may be possible to implement a course-reset policy for current students in the 2021-2022 academic year, following trial and feedback from associate deans in the 2020-2021 academic year. Associate deans may have additional feedback on these policies later in the Spring 2020 semester or the Fall 2021 semester.  4. Faculty Senate would like to see a timeline for development of these policies as applied to current students. | **Carol will draft a memo for the Faculty Senate regarding the status of the new course reset for policies for re-entering students and a timeline for possible implementation for current students** |
|  | Next Faculty Senate meeting is March 3 – it would be good to have an EPC committee member there to answer questions about the revisions to the graduate credit policy. |  |
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| **New Business** | Discussion of creating a dedicated EPC email address so that vetting document responses and other communications can be collected here rather than sent to Pam Schroeder (or other person). | **Agreement** |
|  | Discussion of next EPC work for Spring 2020:   1. Mental health statement – the original draft came to EPC in 2018, has not been dealt with since. Was rejected by the Provost’s office as problematic, should be sent back to originators (Counseling Center) for further discussion with Provost’s Cabinet. It might also work better as a general campus policy rather than a statement for syllabi. 2. Evaluation/examination policy for lab classes. 3. Definition of qualifying work for minors – examine the overlap between concentrations and minors. | **Chris will send an email about the mental health statement and send this back to the originators.**  **The second and third items will be discussed at the subsequent meetings.** |
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| **Adjourned** |  | **9:54 AM** |
|  | Respectfully submitted by Eric Edlund |  |